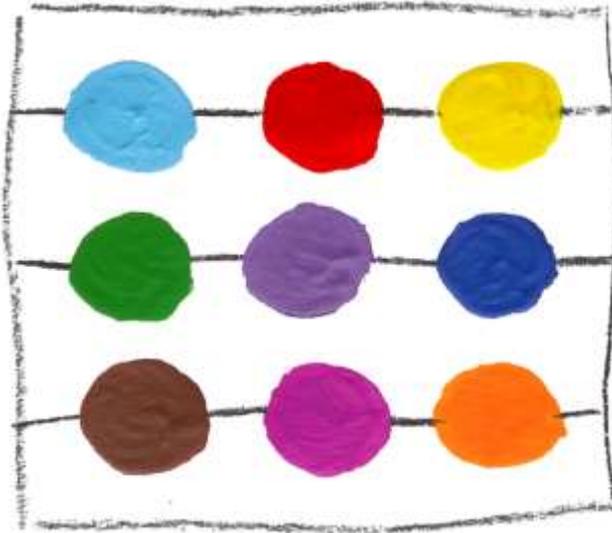


Fundraising Policy



Carrigaline Educate Together N.S.

This document is intended to provide details of the main policy of Carrigaline Educate Together National School (CETNS). It is intended to help parents and guardians understand the environment and approach of the school. This document is regularly reviewed. All feedback is encouraged and welcome.

Version	Description	Authors
October 2015	Devising of policy	Board of Management

School Contact Details

Principal: Mel Thornton

Board of Management Chairperson: Eric Hurley

School Phone Number: 021-4375616 or 087-7453659

Address: Carrigaline Educate Together National School
Kilnagleary, Carrigaline, Co. Cork.

The aim of this policy is to establish fundraising practices under the remit of the Board of Management of Carrigaline Educate Together N.S.

It is envisaged that school and parent representatives will revise the fundraising policy bi-annually.

This version of the fundraising policy was created on 7th October 2015 by the Policy Committee.

Vision

It is envisaged that the Fundraising Policy would reflect the overall ethos of the school which states:

Carrigaline Educate Together N.S. is one of a number of multi-denominational schools throughout the country. The representative organisation for these schools is 'Educate Together'.

Educate Together aims to meet a growing need in Irish society for schools that recognise the developing diversity of Irish life and the modern need for democratic management structures. In particular, Educate Together guarantees children and parents of all faiths and none equal respect in the operation and governing of education.

The schools operated by the member associations of Educate Together are fully recognised by the Irish Department of Education and Science and work under the same regulations and funding structures as other national schools. However, they have a distinct ethos or governing spirit. This has been defined in the following terms:

- **Multi-denominational** i.e. all children having equal rights of access to the school, and children of all social, cultural and religious backgrounds being equally respected
- **Co-educational** and committed to encouraging all children to explore their full range of abilities and opportunities,
- **Child centred** in their approach to education
- **Democratically run** with active participation by parents in the daily life of the school, whilst positively affirming the professional role of the teachers (*Source: Educate Together Charter*)

Whilst the concepts of child-centeredness and co-educationalism are now widely accepted in Irish primary education, what distinguishes the Educate Together schools is their hard work in developing a culturally inclusive and democratic ethos. This has pioneered unique approaches to inclusion of minority opinions and faiths in the Irish context.

The schools have developed education programmes which open the eyes of children to the naturally positive contribution that social, religious and cultural diversity and difference of viewpoint and opinion make to society.

The other characteristic feature of these schools is that they are democratically organised and governed. This maximises the potential for building a genuine partnership between the professional, objective role of the teacher and the necessarily personal involvement of the parent in contributing to their children's education.

Information taken from the Educate Together website www.educatetogether.ie

Carrigaline Educate Together N.S. makes the distinction between denominational education and moral/religious education. The ethical curriculum followed by the school is called the Learn Together Curriculum. It is comprised of four strands: *Morality & Spirituality, Equality & Justice, Belief systems, Ethics & the environment.*

The Fundraising Policy recognises and endeavours to adopt the values that are set out in the ethos of the school. It attempts to support and sustain a harmonious environment in which potential is nurtured through the co-operation between staff, pupils, parents, board members and all other relevant parties.

1. Reasons for Fundraising Activities in Carrigaline Educate Together National School (CETNS).

Fundraising may be carried out at any time in and/or on behalf of CETNS for the following reasons:

- 1) to fund day-to-day expenditure incurred in running the school;
- 2) to fund purchase of additional classroom resources not provided for through other funds, including DES grants;
- 3) to fund special projects, e.g. equipment for new school building;
- 4) to support charitable works.

2. Conformity with CETNS ethos

All fundraising carried out in and/or on behalf of CETNS must be consistent with the school's ethos and policies and must not compromise the school's good name.

3. Role of BOM and PA in fundraising

All fundraising events carried out in and/or on behalf of CETNS must have prior approval of the Board of Management or principal of CETNS. The CETNS PA has primary responsibility for fundraising on behalf of CETNS in relation to clauses 1), 2) and 3) of Section 1 (above).

All monies raised by fundraising on behalf of CETNS, for the purposes specified in clauses 1), 2) and 3) of Section 1 (above), must be remitted promptly to the school account, with the exception of monies required to cover necessary expenses, including fundraising expenses and general PA expenses.

4. Participation of pupils in fundraising activities

Pupils of CETNS may participate in fundraising activities only:

- 1) with the permission of the principal
- 2) with the permission of their parents
- 3) where fundraising is undertaken for a charitable purpose in the context of classroom activities. Where pupils participate in a fundraising event, it is the responsibility of those organising the event to ensure that pupils are not exposed to any risk of physical or emotional harm.

5. Commercialisation

CETNS is a national school and, as such, does not endorse individual commercial concerns. In particular, it is committed to keeping the classroom free of branding and commercial promotions, particularly those specifically targeting children. It is acknowledged that it may be appropriate to allow participation in some sponsored events where children are not specifically targeted by the sponsor concerned.

In general, CETNS does and will not:

- 1) participate in any sponsored “educational” activity where participation requires purchase of a commercial product;
- 2) accept branded classroom materials from sponsors where the aim of such sponsorship is to expose pupils to the brand;
- 3) actively encourage members of the school community to participate in commercial marketing schemes aimed at schools, either by declaring a willingness to accept tokens or vouchers from named commercial organizations, or otherwise.

6. Sponsorship

An offer of sponsorship of CETNS or of CETNS fundraising events must be considered in the same way as other fundraising activity. In particular, before accepting sponsorship, fundraisers should have regard to the ethos and existing policies of the school and should satisfy themselves that the sponsorship will not adversely affect the good name of the school.

7. Inclusiveness

The organisers must ensure, as far as practicable, that CETNS fundraising events are, in general, inclusive of all members of the school community.

8. Unsolicited Donations

CETNS welcomes altruistic donations to support the work of the school and improve the learning environment of its pupils. However, CETNS will not accept any donation from:

- 1) any political organisation;
- 2) any other individual or group unless it has established the bona fides of the donor. The Board of Management must be informed of any unsolicited donations exceeding €100. 00.

9. Alcohol

The CETNS Substance Use Policy must be adhered to in context of fundraising events. In particular children are not permitted to attend CETNS fundraising events at which alcohol is served.

Success Criteria

The practical indicators of the success of the policy include:

- The provision of welfare, care and protection of every young person as provided for in the Education Act, 1998 and the Education Welfare Act, 2000
- School compliance with legislative requirements and principles of good practice
- Positive feedback from parents in relation to fundraising
- Positive feedback from teachers, pupils, community, the board of management and other related agencies

Roles and Responsibility

The people who have particular responsibilities for aspects of the policy are the class teacher, pupils, principal, parent/guardian and the board of management

Implementation Date

This policy will be implemented by November 2015

Timetable for Review

It will be necessary to review the plan in the light of changing information, legislation, feedback from parents/guardians, pupils, teachers, community and other support agencies

This plan is to be reviewed during the school year 2017/2018

Ratification & Communication

The proposed policy will be communicated to members of the Board of Management prior to the meeting of the BOM on the 19th of November 2015

This plan was officially ratified by the BOM on _____

Signed: _____
Chairperson BOM

Date: _____